

**TRINITY ACADEMY NEWCASTLE TRUST**

**HOMEWORK POLICY**

**Approved by the Committee – March 2026**

**On behalf of the Board**

**Next Review Date – March 2027**

## **Rationale**

Homework is a key part of making learners more proactive and self-sufficient in assessing and developing their own learning and positive skills for learning. It is intended to increase learners' autonomy and organisational skills. This policy only applies to Pre 16 learners.

Parents and carers can play a key part in homework both in terms of having a greater understanding of their child's learning and in supporting Trinity Academy Newcastle Trust (The Trust) in implementing this policy effectively.

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to learners and to extend it beyond the classroom environment.
- Provide opportunities for parents, learners and the school to work together in partnership in relation to learning.
- Encourage learners and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practice or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage learners where appropriate to develop the responsibility, confidence and self-discipline needed to study independently.

## **Purposes and Principles of homework:**

- Encourage learners to take charge of their own learning.
- Motivate learners to do their best and make good progress.
- Inform learners what they have to do to do to improve their work and what they have achieved.
- Allows staff to gather information which informs planning, teaching and target setting.
- Tracks learners' achievement and progress.

Learners should also take advantage of the individual academies homework clubs during and after the Trust day and always discuss any homework difficulties with teachers. Homework clubs will be arranged within individual academies to provide learners opportunity to complete tasks within school and provide booster interventions.

## **Role of Staff**

**All teachers should establish a high expectation that homework can be completed by everyone.**

**To encourage this staff should:**

- Support Senior Leaders in the development and implementation of the homework policy
- Ensure that Homework is appropriate for all learners
- Praise learners who attempt homework ; and display examples of good homework
- Provide opportunities to complete work in school via lunchtime/afterschool clubs
- Provide parents/carers with guidance about how to support their child to improve

**Senior Leaders have a crucial role in ensuring that the whole Trust policy is being put into practice. They should:**

- Monitor and evaluate the effectiveness of the homework programmes in each academy
- Ensure that the whole school policy is being put into practice
- Reinforce the importance of homework in each academy
- Share information with parents and give demonstrations on how to access any homework and best support the child

### **Tips for Parents**

Praise and encourage your child to help boost their confidence.

Refrain from completing your child's homework for them.

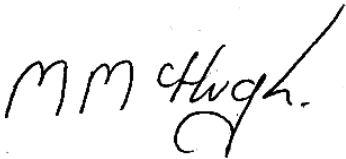
Encourage them to use the homework club.

Don't get stressed out by homework - if you are, your child will be too. If there is an issue please contact us.

### **Reporting to parents**

Reports will comment on homework. Communication with parents will also include comments on homework where relevant.

**Signed on behalf of the Board:**

A handwritten signature in black ink, appearing to read 'M McHugh', written over a horizontal line.

**Michael McHugh (Chairperson of the Board)**

**Date: March 2026**