

TRINITY ACADEMY NEWCASTLE TRUST

HOMEWORK POLICY

Approved by the Committee – March 2025

On behalf of the Board

Next Review Date – March 2026

Rationale

Homework is a key part of making learners more proactive and self-sufficient in assessing and developing their own learning and positive skills for learning. It is intended to increase learners' autonomy and organisational skills. This policy only applies to Pre 16 learners.

Parents and carers can play a key part in homework both in terms of having a greater understanding of their child's learning and in supporting Trinity Academy Newcastle Trust (The Trust) in implementing this policy effectively.

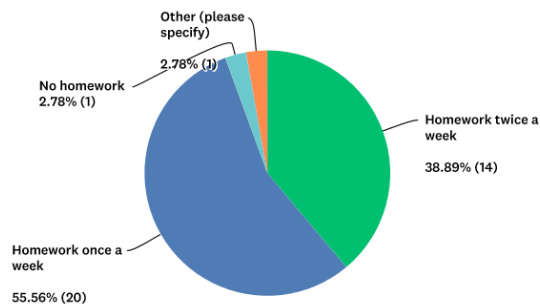
Purposes and Principles of homework:

- Encourage learners to take charge of their own learning.
- Motivate learners to do their best and make good progress.
- Inform learners what they have to do to improve their work and what they have achieved.
- Allows staff to gather information which informs planning, teaching and target setting.
- Tracks learners' achievement and progress.

Remove pie charts as this is old data

Q3 I would like my child to receive...

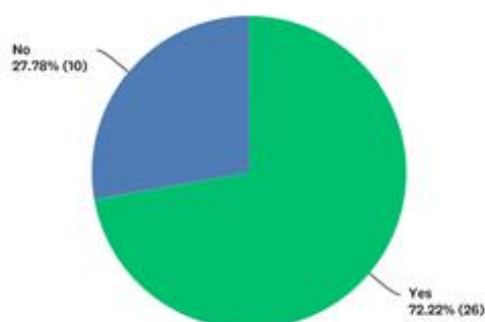
Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES
Homework twice a week	38.89% 14
Homework once a week	55.56% 20
Homework once a fortnight	0.00% 0
No homework	2.78% 1
Other (please specify)	2.78% 1
TOTAL	36

Q4 I would like my child to be able to access homework online

Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	72.22%	26
No	27.78%	10
TOTAL		36

Frequency of Homework – (1 piece for each subject)

- KS2 English, Mathematics and spelling every week (online or paperbased)
- KS3 Online English and Mathematics every week, spelling where appropriate
- KS4 Online English and Mathematics every week, revision where appropriate

Learners should also take advantage of the Trusts homework clubs during and after the Trust day and always discuss any homework difficulties with teachers. Homework clubs will be arranged within individual academies to provide learners opportunity to complete tasks within school and provide booster interventions.

Role of Staff

All teachers should establish a high expectation that homework will be completed by everyone. To encourage this staff should:

- Support Senior Leaders in the development and implementation of the homework policy
- Issue homework in accordance to the frequency detailed in this policy
- Ensure that Homework is appropriate for all learners
- Praise learners who return homework on time, and display examples of good homework
- Provide opportunities to complete work in school via lunchtime/afterschool clubs
- Provide parents/carers with guidance about how to support their child to improve

Senior Leaders have a crucial role in ensuring that the whole Trust policy is being put into practice. They should:

- Monitor and evaluate the effectiveness of the homework programme
- Ensure that the whole school policy is being put into practice
- Reinforce the importance of homework at assemblies
- Share information with parents informing them of the Academies policy on homework and encourage them to become involved in this part of their child's learning

Tips for Parents

Keep a designated homework area at home.

Help keep a routine for your child when they come to do homework.

Praise and encourage your child to help boost their confidence.

Refrain from completing your child's homework for them.

Use the homework club.

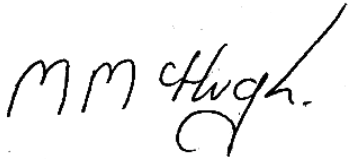
Don't get stressed out by homework - if you are, your child will be too. If there is an issue please contact us.

All parents have been issued with a 'Remote Learning guide' which gives practical advice on completing school work at home

Reporting to parents

Reports will comment on homework. Communication with parents will also include comments on homework where relevant.

Signed on behalf of the Board:

A handwritten signature in black ink, appearing to read 'M McHugh', is written over a horizontal line.

Michael McHugh (Chairperson of the Board)

Date: March 2025