

TRINITY ACADEMY NEWCASTLE TRUST

POLICY FOR CAREERS EDUCATION INFORMATION

**Approved by the Committee – March 2023
On behalf of the Board**

Next Review Date – October 2024

Policy for Careers Education Information, Advice & Guidance (CEIAG)

1 Introduction

Rationale for CEIAG

A young person's career reflects the progress that they have made in learning and work. that all learners need a planned programme of activities to help them choose their 14-19 pathways that are right for them and to be able to manage their careers, sustain employment and achieve personal wellbeing throughout their lives.

All learners and parent/carers are aware that young people must remain in education, training or employment with training until the age of 18.

Our commitment

Trinity Academy Newcastle Trust (The Trust) has a responsibility to ensure all learners who attend The Trust are provided with the opportunity to access impartial Careers, Education, Information, Advice and Guidance (CEIAG) from its own professionally qualified careers advisor as well as independent careers guidance from external agencies from year 7 (11-13 year olds) to Post 16 (17-25 year olds). The governing body also recognises that it must ensure that all careers guidance provided:

- Is presented in an impartial manner
- Includes information on the range of education or training options, including apprenticeships and other vocational pathways
- Is guidance that the person considers will promote the best interests of the learners to whom it is given
- Learners across years 8 to 13 will have at least 6 opportunities to meet a range of providers of approved technical education qualifications and apprenticeships

The Trust is committed to working towards the 8 Gatsby Benchmarks and a Quality in Careers Standard. The Trust actively promotes and encourages the use of careers websites and online resources.

2 Development

This policy was developed and is reviewed annually in discussion with school leaders, teaching and teaching support staff, learners, parents, governors, advisory staff and other external partners.

3 Objectives

Learners' needs

The careers programme is designed to meet the needs of learners at The Trust. Activities are differentiated and personalised to ensure progression in their career learning and development, and to strengthen their motivation, aspirations and attainment.

Entitlement

Learners are entitled to impartial and confidential CEIAG which is person-centred, delivered by trained staff and which meets professional standards of practice. Activities will be integrated into the curriculum and based on partnership with learners and their parents/carers. The programme will raise aspirations, challenge stereotypes and promote equality and diversity.

4 Implementation

Management

Alan Carter Assistant Headteacher will manage the careers education programme, CEIAG is supported by particular Governors from the Local Advisory Boards (LABs). The programme is planned and implemented by Alan Carter for Trinity Academy Newcastle, Victoria Elliott for Trinity Solutions Academy and Trinity post 16 Solutions Ltd, Dave Foley for Trinity Academy New Bridge.

Staffing

All staff will be able to contribute to CEIAG through their role as tutors and curriculum subject teachers. Specialist sessions can be delivered by a variety of different internal and external individuals, coordinated by the Leads for Careers Guidance. The CEIAG programme is planned, monitored and evaluated by the Head of School in consultation with the executive leadership team. Careers information is available on the Trust's website, which is maintained by the Head of School.

Curriculum

The careers programme includes: careers education sessions, careers guidance activities (e.g. group work and individual interviews), information and research activities using The Trust's computer network and work-related learning, work experience and individual learning planning/portfolio activities. Other focused events, e.g. visits/talks by further/higher education are provided at different times of the year. Work experience preparation, debrief and evaluation take place during tutorial and lesson time. Learners are involved in the planning of career learning and their views will be collected using learner voice/surveys.

Monitoring, Review and Evaluation

The Trust analyses learner destination information, feedback from learners and parents/carers to inform its programme. The Trust are committed to evaluating and assessing the impact of our careers programme annually, with feedback from pupils, parents/carers, teachers and employers as part of the review and evaluation process, with a detailed report produced for governors.

Signed on behalf of the Board:



Peter Carter (Chairperson of the Board)

Date: March 2023